



City of Abilene

Keep Abilene Beautiful Board Agenda

Notice is hereby given of a meeting of Keep Abilene Beautiful of City of Abilene to be held on January 17, 2024 at 4:00 PM at City Hall, 2nd Floor Public Works Conference Room, 555 Walnut, Abilene, Texas, for the purpose of considering the following agenda items.

CALL TO ORDER

PUBLIC COMMENTS

Public Comments on Any Item on the Agenda

MINUTES

1. **Minutes:** Receive a Report, Hold a Discussion and Take Action on Approving the Minutes from the Special Called Meeting Held on December 9, 2023

AGENDA ITEMS

2. **Discussion:** Receive a Report and Hold a Discussion Welcoming New KAB Board Members
3. **Discussion:** Receive a Report and Hold a Discussion and Take Possible Action on the Governor's Community Achievement Award (GCAA) Application.
4. **Discussion:** Receive a Report, Hold a Discussion, and Take Possible Action on Attorney Services for KAB

COORDINATOR'S UPDATE

5. **Discussion:** Receive a Report and Hold a Discussion on Upcoming Events and Deadlines

COMMITTEE REPORTS

6. **Discussion:** Receive a Report and Hold a Discussion with the Events, Marketing, and Education (EME) Committee
7. **Discussion:** Receive a Report and Hold a Discussion with the Grants Committee
8. **Discussion:** Receive a Report and Hold a Discussion with the Executive Committee on the Future Governance of KAB

ADJOURNMENT

Notice

In compliance with the Americans with Disabilities Act, the City of Abilene will provide for reasonable accommodations for persons attending meetings. To better serve you, requests

should be received forty-eight (48) hours prior to scheduled meetings. Please contact the City Secretary's Office at 325-676-6208. Telecommunication device for the deaf is 325-676-6360.

CERTIFICATION

I hereby certify the above meeting notice was posted on the bulletin board at the City Hall of the City of Abilene, Texas, on the 12th day of January, 2024, at 8:05 a.m.

Shawna Atkinson, City Secretary

**Keep Abilene Beautiful
Special Called Meeting Minutes
December 8, 2023.**

Members Present: Amy Martin, Melissa Morris, Beth Woodcock, Steve Stovall, Akane Thaxton, Pebbles Lee and Aida Pantoja.

Advisory Members (City employees): Srini Valavala and Jennifer Pacheco.

Call to Order: Akane Thaxton called the meeting to order at 6:03 pm.

Public Comments: Akane Thaxton announced an opportunity to comment on any agenda items. No Members of the public requested to make a public comment.

Minutes: Motion to Approve the minutes from the November 8, 2023 meeting by Steve Stovall and seconded by Aida Pantoja. Motion passed unanimously.

Agenda items:

Action: Beth made a motion to participate in the Safety City's "Night of Lights", seconded by Amy. Motion passed unanimously.

Action: Beth made a motion to donate clean-up kits and \$500 for cleaning supplies, seconded by Pebbles. Motion passed unanimously.

Action: Amy made a motion to keep the Adopt-a-Spot location on Barrow around AHS and renew our commitment, seconded by Beth. Motion passed unanimously. The Board asked the Events Committee to define "beautify" and plan dates to clean.

Discussion and Possible Action: Akane met with Mike Rice, and he said again that the City would provide Jennifer to help us.

Beth made a motion to ask for the city employee's job duties provided to KAB, seconded by Steve. Motion passed unanimously.

Beth made a motion to restructure KAB's relationship with the City and to discuss an agreement reflecting this change which was seconded by Steve. Motion passed unanimously.

Pebbles and Beth will talk to lawyers for advice on how to handle this matter.

Action: Steve made a motion to have our next meeting on January 10th, 2024, at 4 pm, seconded by Beth. Motion passed unanimously.

Adjournment: At 7:29 pm.



GCAA Application Tips

Before Writing an Application

Read the application questions and gather what you need to answer them.

Explore the resources KTB has on its [website for GCAA](#), including winner blogs, recorded webinars, and toolkits.

Dates

The application tracks what a community has done in a twelve-month period (*January 1 – December 31, 2023*). Point deductions will occur for projects included from timeframes outside of the current application year. However, the application may reference past projects when they are connected to something that was accomplished this year. Example: In 2022, KTB received a grant to build an outdoor learning center, and in September 2023 the PTA added new plants.

Program vs. Community Definition

Community – A community is defined as a region or regions with shared or adjoining boundaries whose beautification and litter abatement programs are administered by common groups within that community's geographic boundaries (i.e. local affiliates, city departments, garden clubs, schools, organizations, etc.).

Programs – Programs are defined as any projects, activities, and/or initiatives within a community's geographic boundaries that address goals stated in the seven topic areas of the GCAA.

Start in Microsoft Word

Although our software allows you to save and return whenever you wish, it might be easier to write your information using Microsoft Word. Word allows you to check your **word count** and you can easily see your entire submission and alter it. To count the number of words in only a section of your document, i.e. each question, highlight the text you wish to count, go to the "Review" tab at the top, and click on "Word Count" at the top left. If your version of Word is different or you are using another word processing software, consult the "Help" section to learn how to count your words. Once you are happy with your submission in the Word document, you simply open the online application and use cut and paste to move your text.

Word Count Restrictions

The online application has a word count limit for each question. This ranges from 75-225 words and was decided by taking the average words used on former applications. We tried to be generous and know that some will need far less and others will need more.

This limit is a maximum number of words and not the required or expected amount. If you have far less than the limit, but a good answer, you will be fine. When reviewing we look for the question being answered and the legitimacy of the information. You will not be graded on style or creativity so focus on



getting your point across. The submittable application will provide your word count, and will not let you submit your application if you are above the word count limit associated with the question.

Program Portfolio & Supporting Photographs

When submitting artifacts for your program portfolio, you will need to meet the required set of specifications. For example, if a section requires a photograph you will receive a deduction if you upload a newspaper clipping. Each artifact has an option for a caption, but it is important to note that the caption must be under 20 words, as the application will not allow you to submit captions beyond 20 words. You may also receive a deduction if the material is from outside the award year (i.e. a photograph from 2019 during the 2023 award year) or if you upload fewer than the required amount of artifacts.

Miscellaneous Tips

Answer every question and leave no questions blank or unanswered. Do not put n/a or other dismissive text showing you cannot answer. Answer all questions and if you do not have an answer, explain why.

Word count limits your writing space so make sure to be direct and get your point across. We are interested in the creativity of your program, not your writing. That being said, your answers should be clear. You may utilize rich text formatting to use bullet points to address multiple points more succinctly.

For those of you working with both a city and county, they may both apply but using separate data. There can be no crossover or duplication. County applications should focus on the area as a whole, not one specific community. If the work is focused on just one community, apply as a city, not as a county.

Do not wait until the last minute to submit your application, as things have gone wrong in the past (internet goes down, etc.) that have caused an application to be late. We will not accept late applications under any circumstances. We highly suggest submitting it at least a day before the deadline.

**All applications are due online by Thursday, February 15, 2024, by 5 p.m. CST.
No exceptions will be made for late submissions.**

There is a nonrefundable \$25 application fee to apply for the GCAA awards, you will need to pay directly through the submission form before you will be able to submit your application. If you need to pay with a check or need an invoice, please let us know in advance of submitting your application.

More questions?

Visit www.ktb.org

Email us at programs@ktb.org

Phone: 512-478-8813



Governor's Community Achievement Awards



GCAA Application Questions

The Governor's Community Achievement Award is open to ALL communities in Texas. Applications open Tuesday, January 2, 2024, and close Thursday, February 15, 2024, at 5 PM CST. There is a \$25 fee to submit the GCAA application. For more information: ktb.org/gcaa

Community Leadership and Coordination – 12 Points

1. Describe your community and its specific characteristics. Please include demographics and a brief history. (125 Words)
2. Texas is one of the fastest-growing states in the country. How has your community adapted to address the population shifts your community might be experiencing, and what role have litter abatement initiatives played in this process?(125 Words)
3. How have partnerships with state or national organization(s) related to litter prevention, beautification, community improvement, and/or waste reduction/recycling helped increase the impact of your community's work? (125 Words)
4. How are your community improvement programs (programs focused on litter prevention, beautification, and waste reduction/recycling) organized, structured, and funded? Describe support (staff and volunteers) for your community improvement programs. (125 Words)
5. How are your community leaders, including those in charge of community improvement programs, staying up to date with best practices and changing information related to litter prevention, beautification, and/or waste reduction/recycling? (75 Words)

Public Awareness and Outreach – 12 Points

1. Describe the outreach efforts of your community improvement programs through the use of media, speeches, social media, websites, events, workshops, bulletin boards, technology, printed materials, and/or other channels. (200 Words)
2. What efforts does your community use to reach diverse or underserved audiences? (seniors, people with disabilities, low-income, non-native speakers, etc.). (150 Words)
3. How has your community worked to promote the Don't Mess with Texas® campaign and/or Keep Texas Beautiful? (150 Words)
4. Describe how community awards and recognition programs have helped increase local support of your community improvement programs. Note awards and other forms of recognition offered by your program and those it has received. (100 Words)
5. What educational efforts, projects or programs are available in your community to teach the general public about recycling, waste reduction, litter prevention or beautification issues? List the impact, and any data or available measurable results. (200 Words)

Environmental Education and Youth Engagement – 12 Points

1. How is your community engaging youth in efforts toward litter prevention, beautification, community improvement, and/or waste reduction/recycling? Does your community have a youth advisory board or council, and how are they working in conjunction with other community efforts to engage youth? (200 Words)
2. What topics (solid waste/recycling, water reduction, energy savings, etc.) does environmental education in your community's schools cover? Describe what kind and how many environmental education programs, groups or special events are offered for youth in schools and your community's involvement. Include any youth, preschool, elementary, secondary, and college/university programs in your community. (150 Words)
3. How do your community's schools use environmental curricula such as Project Wild, Waste in Place, Project Learning Tree, and/or other educational activities or outdoor learning opportunities? Do you have any programs to train educators on these learning opportunities and have those programs changed over the past year? (200 Words)

Governor's Community Achievement Awards



Beautification and Community Improvement – 12 Points

1. Describe beautification efforts in public spaces (parks, community gardens, etc.) in your community, such as tree and flower planting, native or adaptive landscaping, public art, increasing trail networks, and landscape maintenance. Include any applicable metrics. (200 Words)
2. How has your community worked to instill pride and communicate the positive impact on economic development and the prosperity of your community as a result of beautification and community improvement programs? (175 Words)

Litter Prevention and Cleanup – 12 Points

1. Does your community conduct any type of study or survey to determine the extent of littering? If so, how do you use the results of these tools to inform your programming? (125 Words)
2. Uncovered trucks, construction sites, motor vehicles, and pedestrians are the primary sources of litter found on roadways. Describe how your community specifically addresses roadside litter (125 Words)
3. Our waterways currently have more trash than our roadways. Many organizations have shifted focus to these important areas that can carry trash from one community to the next and even all the way to the sea. If your community has waterways (ocean, rivers, lakes, streams, tributaries, bayous, and creeks.), describe your waterway litter prevention efforts. (125 Words)
4. What was the overall impact on the environment and/or the public's attitude toward litter prevention and cleanup based on your litter prevention programs? How does your community assess the effectiveness of its litter prevention programs? (150 Words)
5. List the community cleanups you held and the measurable results of those events. Virtual events or other nontraditional cleanups can also be included with this question. (150 Words)

Solid Waste Management – 12 Points

1. Describe your community's typical involvement in solid waste management, including work with local waste haulers, businesses, civic groups and citizens. If your community has a recycling program, describe community efforts to reduce and address recycling contamination, which typically is around 25%. (125 Words)
2. Describe how your community has supported source reduction, recycling, reuse, and composting to divert materials from landfill space. Please address all four topic areas. List measurable results if applicable. (200 Words)

Litter Law and Illegal Dumping Enforcement – 12 Points

1. Describe community efforts to educate and work with law enforcement personnel (city, county or state) to review and enforce local and state litter laws, including litter abatement and/or illegal dumping. (125 Words)
2. Describe community efforts to reduce nuisance issues such as graffiti, grass and weed violations, dilapidated structures, junked cars and similar issues. (125 Words)

Conclusion – 6 Points

1. Describe any positive changes that have impacted your community programming this year. Do you have any community effort successes you would like to share that are specific to this year's accomplishments? (150 Words)
2. Explain how your community's overall environmental efforts have made your community a better place to live, work and play. Use this space to address anything related to community improvement programs that have not been covered in this application. (125 Words)

Governor's Community Achievement Awards



PROGRAM PORTFOLIO- 10 Points

PROGRAM PORTFOLIO GUIDELINES

1. All support material must take place in the reporting period of 1/01/2023 - 12/31/2023 unless otherwise noted.
2. Support material is meant to support what is written in the application itself. These should not act as a standalone application.

PROGRAM PORTFOLIO REQUIREMENTS

1. SUPPORTING PHOTOGRAPHS:

- 10 photographs are required, but up to 15 photographs are allowed
- Only photographs may be submitted in the photograph section (i.e. no newspaper articles, social media posts, etc.).
- Photograph collages (and anything that has more than one photograph on it) are not permissible.
- The word count limit for each photo caption is 20 words. The caption should describe the photo. Points will be deducted for captions over 20 words.

2. SUPPORT MATERIALS:

Applicants must submit support materials from **3 of the 5** following options:

- 2-3 examples of public awareness or promotional materials.
- 2-3 examples of local media support (i.e. news articles, publications, social media).
- 2-3 examples of educational materials developed for use in adult or youth educational activities.
- 2-3 city or county ordinances related to litter prevention, litter law, waste management, or illegal dumping. Include the complete ordinance, including section, title, details, and website line (if applicable). The reporting period does not apply (i.e. ordinances that were passed in previous years can still be submitted).
- 2-3 examples of awards, recognition, and/or proclamations given to the community or community programs recognizing environmental stewardship.



Reporting period January 1, 2023 - December 31, 2023

KTB affiliates will receive Good, Silver Star or Gold Star standing for recognition on an annual basis (the KTB reporting period runs on the calendar year). **Grant and funding opportunities offered by KTB require a minimum of Good Standing.**

GOOD STANDING (minimum requirements): Achieve official affiliate status by 1/1/2023, all affiliates who became official after this date do NOT need to complete Affiliate Recognition.

- Pay \$200.00 annual dues by 3/8/2024 (QuickBooks invoices will be emailed too coordinators in January 2024)
- Complete and submit the KTB Annual Report online by 3/8/2024
- Must complete **TWO** of the following options:
 - Participate in one endorsed in-person activity/event in 2023 (i.e. Arbor Day Event, America Recycles Day, Great American Cleanup, Keep Texas Waterways Clean, KTB Fall Sweep, community collection event, have a booth at an event or business, present at a school or organization meeting, etc.)
 - Participate in one virtual activity/event in 2023 (i.e. virtual cleanup event, virtual fundraiser, hosted a virtual learning event, etc)
 - Attend 4 hours of approved virtual or in-person training in 2023 (i.e. KTB conference sessions, KTB regional training, KTB webinars and/or with approval, other outside sources such as KAB seminars/webinars, COG/TCEQ/TPWD/etc. trainings, Master Gardener seminar, etc.)
 - Conduct a Community Appearance and/or litter survey in 2023 (i.e. litter index, windshield survey, or any other assessment to measure the level of litter in your community)

SILVER STAR recognition:

- All requirements for Good Standing met
- Must complete **ONE** of the following options:
 1. Submission of **TWO** 2023 Beautify Texas Awards
 2. Complete one of the three Star online questions through the Annual Report
 - Categories: Virtual Outreach, Youth Engagement, or Recycling Programming
 3. Attended 8 hours of approved virtual or in-person training in 2023
 4. Have completed the affiliate feedback survey in October 2023

GOLD STAR recognition:

- All requirements for Good Standing AND Silver Star met
- Letter of Support: Provide a letter from an elected official, civic group, business, or youth group that describes the value of your affiliate to the community. The letter must be dated between 1/1/2024 and 3/10/2024 and be written on letterhead. This letter will need to be a pdf or scanned and uploaded to the recognition survey.
- Must complete **ONE** of the following options:
 1. Complete an additional of the three Star online questions through the Annual Report (two total categories)
 - Categories: Virtual Outreach, Youth Engagement, or Recycling Programming
 2. Participate in KTB Affiliate Mentorship Program as an Affiliate Mentor
 3. Attended 12 hours of approved virtual or in-person training in 2023
 4. Keep America Beautiful affiliate in Good Standing

Recognition collateral materials, annual dues and report must be submitted online by **March 8, 2024.**
Please contact Corinne Pierce, Program Manager, (corinne@ktb.org) for questions.



2024 Affiliate Annual Report Questions

All responses should reflect actions taken place from January 1, 2023 – December 31, 2023

Affiliate Recognition

Seeking the following Recognition in 2024:

- Good Standing
- Silver Star
- Gold Star
- We are not seeking recognition this year

Board of Directors/Commission/ Committee

1. Does your affiliate have an active board of directors, commission/committee or leadership/advisory group?
2. How are board/committee/commission members selected?
3. Do you have written organizational guidelines or bylaws?
4. If your bylaws were updated in 2023, please upload them.

Funding and Support

- What is the annual operating budget of your affiliate? (defined as budget for all salaries, office space and other indirect costs, and non-donated supplies)
- Please identify your primary funding sources:
 - Individual Donations
 - Corporate Sponsorships
 - Foundation grants
 - Fundraisers
 - Local government funding
 - Memberships
 - Special events
 - Sponsorships
 - State government funding
 - Other
- Do you receive any of the following from the city or county?
 - Direct financial support
 - Hotel/motel tax revenue
 - Office space
 - Staff support
 - Use of equipment (copier, fax, phone)



- Please share any contract services the affiliate provides for the county or city. For example, overseeing the mowing services for the city.
- What is the total amount of in-kind donations your affiliate received in 2023?
- Total monetary value of volunteer time spent during 2023? 1 hour= \$31.80 Source: [Independent Sector 2022 report](#).

Staffing Information

1. What is the title of the Affiliate Coordinator?
2. What percentage of the Affiliate Coordinator's salary goes toward affiliate-related duties?
3. Benefits of the Affiliate Coordinator? (retirement plan, health insurance, dental, vision, none)
4. How many paid staff members are employed by the affiliate, expressed as full-time equivalents (FTE) (e.g. 1 full-time plus 1 half-time person = 1.5 FTEs)? If your affiliate is all volunteer, please put 0.
5. If affiliate responsibilities are in addition to other job duties, what is the percentage of time dedicated to affiliate activities?

Training and Activity Participation

1. 2023 Training (Check all that apply):
 - KTB Annual Conference (12+ hours)
 - 1 KTB Regional Training (4+ hours)
 - i. Mesquite
 - ii. Dumas
 - iii. Fort Stockton
 - iv. Uvalde
 - KTB Webinars (1-3 hours)
 - KTB Webinars (4-7 hours)
 - KTB Webinars (8-9 hours)
 - KTB Webinars (10+ hours)
 - Did not attend any training in 2021
 - Attended training offered by another agency
 - i. List trainings and hours
2. Please list an action item or takeaway that was a result of attending a KTB training. For example: Applied for the GCAA for the first time; Partnered with a suggested organization for the DMWTTTO/GAC; Implemented new volunteer recruiting method; Began using social media, Animoto, and/or YouTube)
3. Please check all events your affiliate participated in during 2023.
 - America Recycles Day
 - Arbor Day
 - Don't mess with Texas Trash-Off
 - E-Waste Collection
 - Fall Sweep
 - Great American Cleanup
 - Household Hazardous Waste Collection



- Keep Texas Waterways Clean Program
 - Pharmaceutical Take Back
 - Texas Recycles Day
 - Texas Arbor Day
 - Waste in Place Workshop
 - Other
 - None of the Above
 - Other (participation in a festival, general cleanup, etc.)
 - i. List the activity
4. Did your affiliate provide any online/virtual training, education or activities? If so, please explain what you did, your target audience, and how it was received.
5. Did your community complete a litter audit or community appearance/litter survey in 2023? If so, please share your findings with us. Be sure all litter audit data is input into the Texas Litter Database.
- Upload the survey

Outreach Demographics

1. In 2023 has your affiliate led presentations or activities to your general community?
 - a. If so, please describe the events and total number of people reached through affiliate-led presentations/activities.
2. In 2023 has your affiliate led presentations or activities to youth specifically?
 - a. If so, please describe the events and total number of youth reached through affiliate-led presentations/activities
3. Does your affiliate sponsor or work with a Youth Advisory Council?
 - a. If so, please describe the participant's age range and activities they participate in related to your affiliate. Please include a link to a web page or any information about your program.
4. What percentage of your community's population is low-income/disabled/vulnerable? Do you implement programs or activities that serve your community's low-income/disabled/vulnerable populations? If so, please explain briefly.
5. Does your affiliate serve populations where English is their second language?
 - a. If so, do you provide them with materials and resources in their preferred language? Please identify the language(s) and share which translated materials you provide. Please include a link to any web page or materials related to this initiative.

Program Initiatives

1. What program or project has your organization worked on that you are most proud of in the past year (Jan 2023-December 2023)? Examples include mural projects, veteran housing projects, school gardens, art contests, etc.*
2. What steps, if any, have you taken towards having a more diverse and inclusive organization? Those could be through organizational policy changes, volunteer best practices, marketing plans, board recruitment, etc. Please share the successes of your efforts (i.e. increased outreach to underserved communities, translation materials provided)



3. What is a program or project that you need further funding to initiate in your community? Please describe the program or project (ex. community gardens, recycling initiatives, public art installations.)
4. Please use this space to share anything else you would like KTB to know.

Star Questions for Silver or Gold Star Credit

All questions in ONE topic area must be answered fully to receive credit.

1. Choose one topic area from the following:
 - Outreach: Marketing & Communications
 - Youth Engagement
 - Recycling

Outreach: Marketing & Communications

1. Does your organization have a written communications plan? If so, please provide a copy of the plan. If your organization does not, please explain how you develop communications throughout the year.
2. Does your organization regularly communicate with key stakeholders like volunteers and sponsors? Please provide a brief description of your communications efforts.
3. What metrics do you collect around your communications? If available, please share those for 2023. How does your organization use this data to inform future communications?
4. Which of the following does your organization use as a way to reach existing and potential participants in your programs or supporters of your work?
 - a. E-newsletter
 - b. Social Media (please list which platforms)
 - c. Community Calendar hosted by a third-party
 - d. Civic Clubs (i.e. present at Local Chamber of Commerce, neighborhood associations, Rotary Club meetings)
 - e. Local Government (i.e. comment at City Council meetings, work with Parks & Rec Dept.)
 - f. Press releases
 - g. Work with local schools and/or churches
 - h. Table at community events
 - i. Other (please describe)

Youth Engagement:

1. Describe the youth engagement programs that your community offered throughout this past year. How does your organization educate the youth of different ages and grade levels? What curriculums do you utilize, if any? Please include any links to program pages.
2. How does your organization gather data and evaluate the success of your youth programs? What changes do you plan to implement, or what successes have you experienced based on this data?



3. Describe your method for recruiting youth for your programming. How do you ensure you are welcoming youth of all backgrounds?
4. How have you funded your youth programs (i.e. are you utilizing grant funding or other sources)? What are the priorities that need to be funded for your programming?

Recycling:

1. Describe your current recycling program in your community. Do you have a curbside recycling service and/or a local drop-off location? Do multi-family, apartments, and/or businesses have access to recycling? What items are accepted? Who manages your recycling program (city, county, volunteers, other)?
2. Describe your current education and outreach strategy. How are you raising awareness of recycling access in your community? How are you educating on what items are accepted?
3. What is the biggest challenge your recycling program is experiencing? (Contamination, infrastructure needs, volume, market values, staffing concerns, etc.)
4. What does your recycling program need to improve or overcome current challenges?

Supporting Documents

1. *Gold Star Documents:* Upload a Letter of Support

Comments & Certification

1. Comments
2. Certify all information provided to be true and accurate, and all reported events and activities occurred from January 1, 2023 – December 31, 2023.



Pacheco, Jennifer <jennifer.pacheco@abilenetx.gov>

ACU Day of Service

1 message

ACU MSA <msa@groupmail.acu.edu>

Mon, Jan 8, 2024 at 8:00 AM

To: "mao20b@acu.edu" <mao20b@acu.edu>, dem22b@acu.edu

Bcc: jennifer.pacheco@abilenetx.gov

Good Morning and Happy New Year!

My name is Melinda O'Brien and I am the President of Missions Student Association on ACU's campus! This upcoming semester MSA is planning on coordinating an ACU day of Service. We are super excited about this to give opportunities to ACU students to serve non-profits around the Abilene community! We would like to partner with you to help serve and benefit your ministry. We are planning on having ACU's day of service on March 2nd. Please fill out the form [here](#) by February 2nd to let us know if you are interested in being a part of this day and how a group of ACU students can serve your ministry!

Please let us know if you have any questions!

Blessings,

Melinda O'Brien

Halbert Center for Missions and Global Service Student Employee

Missions Student Association President

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Missions Student Association

"Go into all the world and proclaim the good news to all creation."